

Daria Gnedykh

daria-gn@yandex.ru
+7-921-984-25-81
Skype: daria.gnedykh

EDUCATION

- Bachelor of Arts in Psychology (2009)
- Master's degree in Psychological Science (2011)
- Post-graduate Psychological Science (2015)
- Candidate of Psychology (2015) (The Thesis: The effective acquisition of learning material by students in a context of e-learning)

SKILLS

Language: English (Intermediate level)

Computer: Confident user

AWARDS, FELLOWSHIPS, GRANTS

2011-2013 – Grant supported by SPbU «Student Research potential»;

2014-2016 – Grant supported by the Russian Foundation for the Humanities «Neuropsychological mechanisms of complicated kinds of intellectual activity developing in the higher school education»;

2017-present – Grant supported by the government of the Russian Federation «Cognitive neurobiology of learning and language perception processes».

EXPERIENCE

2015-2018 - senior lecturer at St. Petersburg State University (department of Psychology);

2018-present - assistant professor at St. Petersburg State University (department of Psychology).

CERTIFICATIONS

Upgrade training courses:

- «Higher school teacher», 2011, SPbU;
- «Interactive educational technologies in distance learning», 2017, LLC «Aktiv-AjTi»;
- «Psycholinguistics», 2018, SPbU;
- «School on Neuroscience of Communication: Function, Structure, and Plasticity», 2018, Max Planck Institute for Human Cognitive and Brain Sciences;
- «Donders Brain Stimulation Tool-kit», 2018, Radboud University.

MAIN PUBLICATIONS AND PRESENTATIONS

Conferences:

1. 5th International Conference on Education and Educational Psychology (ICEEPSY), Cyprus, Kyrenia (2014) (Theme of report « Type of visualization and quality of digestion of educational information by students / Procedia - Social and Behavioral Sciences»);
2. 6th International Conference on Education and Educational Psychology (ICEEPSY), Turkey, Istanbul (2015) (Theme of report «Students' psychological characteristics as factor of effective acquisition of visualization in

- e-learning»);
3. 7th International Conference on Concept Mapping, Tallinn, Estonia, (2016) (Theme of report «Russian Experience in Application of Concept Maps in Education»);
 4. XXII international scientific and practical conference "Service of practical psychology in the education system: current trends and challenges", Russia, St. Petersburg (2018) (Theme of report «Service of psychological support of the University's virtual educational environment: to be or not to be?»);
 5. International Conference «Anan`evskie chteniia – 2018: Personal psychology: tradition and modernity», Russia, Saint Petersburg (2018) (Theme of report « Psychological well-being and motivation of professional choice at medical students»).
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Publications:

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1. Kostromina S., Gnedykh D. Type of visualization and quality of digestion of educational information by students / Procedia - Social and Behavioral Sciences - Vol.171 (2015) p. 340 – 349.
 2. Kostromina S., Gnedykh D. Students' psychological characteristics as factor of effective acquisition of visualization in e-learning // Procedia - Social and Behavioral Sciences, Vol.217, (2016), p. 34 – 41.
 3. Kostromina S., Gnedykh D. Russian Experience in Application of Concept Maps in Education // Innovating with Concept Mapping, Volume 635 of the series Communications in Computer and Information Science, 2016, pp 159-168.
 4. Kostromina S., Gnedykh D., Molodtsova G. A Psycho-Pedagogical Model for Evaluating Effectiveness of Students' Learning on the Basis of Electronic Visual Rows / Chapter in Optimizing Human-Computer Interaction With Emerging Technologies. USA, IGI Global, 2017. – 183-209.
 5. Kostromina, S. N., Gnedykh, D. S., Ruschack, E. A. (2017). Russian university teachers' ideas about pedagogic frailty. Knowledge Management & E-Learning, 9(3), 311–328.
 6. Kostromina S.N., Mkrtychian N.A., Kurmakaeva D.M., Gnedykh D.S. (2017). The interrelationship between cognitive control and academic success of first-year students: An interdisciplinary study. Psychology in Russia: State of the Art, 10 (4), 60-75.
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PROFESSIONAL MEMBERSHIPS

- A member of the Council of Young Scientists of St. State Petersburg University.
- A member of the Scientific Commission in the field of "Pedagogy".