

Demyanchuk Roman, DSc in Psychology

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EDUCATION

1997: Military-Medical Academy, St.Petersburg, Russia

2009: Herzen State Pedagogical University of Russia, St.Petersburg, Russia.

Postgraduate study:

Professional retraining in the specialty "Education Management", 2008;

"Examination of the innovation activity of the school", 2010;

"Provision of complex psychological and educational medical and social assistance to minors", 2013;

"Technologies for the provision of psychological, educational, medical and social assistance to children experiencing difficulties in mastering basic educational programs, development and social adaptation", 2014;

"Human resource management in the context of the introduction of innovations and the implementation of federal state educational standards at all levels", 2016;

"E-learning content management", 2019;

"Methodological support of assessment tools in the implementation of competence-oriented curricula", 2020;

"State regulation of educational activities", 2021 et al.

SKILLS

Language:

Russian,

English

Computer: advanced user

AWARDS, FELLOWSHIPS, GRANTS

2000: Honorary Certificate from the Committee on Education of the Government of St. Petersburg

2006: Honorary Award from the Governor of St. Petersburg "For the humanization of education"

2007: Honorary Certificate from the Ministry of Education and Science of the Russian Federation

2009: Honorary Certificate from the Committee on Education of the Government of St. Petersburg

Organizing and conducting refresher courses for teachers and education managers: "Modern technologies in working with children with autism": grant from the Ministry of Education of the Russian Federation, 2003 (performer).

Development of an educational and methodical complex for the advanced training of teachers and leaders of education "Comprehensive support of children with autism", grant from the Ministry of Education and Science of the Russian Federation, 2004 (head).

Active development of individuals with limited health and disabilities in the field of wildlife, grant from the President of the Russian Federation for the development of civil society, 2018 (science head) and others.

EXPERIENCE

>20-years work experience in schools (as a psychologist, deputy director, director);

>20-years work experience as a researcher and lecturer at the universities (as a lecturer, head of department, vice-rector)

Currently: Associate Professor, Acting Head of the Department of Psychology of Education and Pedagogy, Saint-Petersburg State University

CERTIFICATIONS

Doctor of Science in Psychology

Educational psychologist of the highest qualification category

Associated Professor

MAIN PUBLICATIONS AND PRESENTATIONS

Comprehensive support for children of preschool age: Methodical manual / L.M. Shipitsyna, A.A. Khilko, Yu.S. Gallyamova, R.V. Demyanchuk, N.N. Yakovleva. SPb., 2003.

Children's autism: diagnosis and correction: A manual for students of psychological, pedagogical and medical universities / E.S. Ivanov, L.N. Demyanchuk, R.V. Demyanchuk. SPb., 2004.

How not to "burn" at the teacher's desk: Psychologist's advice. SPb., 2006.

Formation of the personality of the teacher of a special (correctional) educational institution: Monography / R.V. Demyanchuk. SPb., 2009.

A world safe for the young. Work to prevent the sale of children and the exploitation of child labor / M.V. Earth, R.V. Demyanchuk, T.V. Lebedeva, N.E. Solntseva, I.V. Titova, T.V. Tudvaseva. SPb., 2014.

Mental development of children with emotional-volitional and behavioral disorders: Chapter in the textbook: Special psychology / Ed. L.M. Shipitsyna. Moscow, 2016.

Methodological foundations of psychological support at different stages of the professional and personal development of a teacher / R.V. Demyanchuk // Russian Psychological Journal. 2016. V. 13, №1. PP. 85-93.

Psychological and pedagogical support of gifted students: Educational method. allowance / V.E. Vasilenko, L.A. Darinskaya, R.V. Demyanchuk, S.N. Kostromina, E.I. Lebedeva, N.A. Medina Bracamonte, S.S. Savenysheva, T.G. Yanicheva / Ed. L.A. Darinskaya. SPb., 2017.

Model of continuous education of children with autism in modern school / L.N. Demyanchuk, R.V. Demyanchuk, N.A. Strizhak, E.E. Kats // Pedagogical journal. 2019. Vol. 9, No. 3A. PP. 354-364.

Psychological support of continuous education for children with autism spectrum disorders / R.V. Demyanchuk // Continuous education in St. Petersburg. 2019. No. 1(9). PP. 25-28.

Handbook of the modern teacher. Main difficulties and frequent questions / E.V. Mettus, R.V. Demyanchuk, E.V. Germogenova, A.V. Litvina. Moscow, 2021.

Guidance of professional activities and teacher's personal-professional development: The process approach / R.V. Demyanchuk // Pedagogical Journal of Bashkortostan. 2022. 95(1). PP. 66-75.

International Conference «Anan`evskie chteniia», Russia, Saint Petersburg, 1999-2021 (speaker, moderator)

International scientific and practical forum "Barrier-free environment in school and society", Russia, Saint Petersburg, 2012, 2013, 2014, 2015, 2016, 2017 (founder, speaker, moderator)

St. Petersburg Educational Forum, Russia, Saint Petersburg, 2009, 2015, 2016, 2017 (speaker, moderator)

International Conference "Innovative Educational Technologies in the Field of Forming an Accessible Educational Environment for Persons with Disabilities and Disabilities" at the VII International Specialized Exhibition "Inva-Expo. Society for all 2018 ", Russia, Moscow, 2018 (speaker)

St. Petersburg International Educational Forum, Russia, Saint Petersburg, 2018, 2019, 2020, 2021, 2022 (speaker, moderator) and others.

PROFESSIONAL MEMBERSHIPS

Expert of the Higher Attestation Commission under the Ministry of Science and Higher Education of the Russian Federation;

Expert Committee on Education of the Government of St. Petersburg;

Member of the Council on Educational Policy under the Committee on Education of the Government of St. Petersburg;

Member of the Expert Council of the Regional Center for the Identification and Support of Gifted Children in the field of art, sports, education and science, St.Petersburg, Russia

Member of the editorial board of the Russian Journal «Inclusion in Education»

MAIN SCIENTIFIC INTERESTS

Organization and content of psychological support in education

Psychological work with children at risk

Psychology of the teacher

Education management