

Marina A. Tikhomirova

Ph.D in Psychology, Associate Professor,
Educational Psychology and Pedagogy Department

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EDUCATION

- Bachelor of Arts in Psychology (SPbU, 2012)
- Master's degree in Psychological Science (SPbU, 2014)
- Post-graduate Psychological Science (SPbU, 2017)
- PhD in Psychological Science (SPbU, 2018), Thesis: Psychological Factors of Students Acquisition of Didactic Terminology

SKILLS

Language: English (Upper Intermediate level)

Computer: Confident user

AWARDS, FELLOWSHIPS, GRANTS

- 2016-2018 The project supported by the Russian Foundation for the Humanities `An Interdisciplinary Approach to Studying and Developing Terminological Competence of Teacher in Didactics`.
- 2022-2023 The project supported by the Russian Science Foundation `The effectiveness of blended learning technologies at a modern university`.

EXPERIENCE

- 2015-2020 **Senior Lecturer**, Saint Petersburg University Educational Psychology and Pedagogy Department, Saint-Petersburg, Russia.
- 2016 – Present Secretary, Federal Educational and Methodological Association of Psychological Sciences, Russia
- 2020 – Present **Associate professor**, Saint Petersburg University Educational Psychology and Pedagogy Department, Saint-Petersburg, Russia
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CERTIFICATIONS

- `English Course Intermediate Navigate level` (Alibra School), 2018
- `English with Elements of Business and Professional Communication` (SPbU, 2021-2022)
- `Short-term psychological counseling` (IMATON), 2022

MAIN PUBLICATIONS

- Bordovskaia, N.V., Koshkina, E.A., Tikhomirova, M.A. (2019). *Terminological competence of teacher: monograph*. Moscow: RUSCIENCE, 182 p. (In Russian).
- Tikhomirova, M.A., Bordovskaia, N.V., Koshkina, EA. (2022) Psychological Well-Being of Teachers. *Education and Self Development*, 17(2), 185-199.
- Bordovskaia, N.V., Koshkina, E.A., Tikhomirova, M.A. (2018). Social and psychological factors of development of didactic terminological competence of school teacher. *Izvestiia RAO*, 3, 43-51 (In Russian).
- Bordovskaia, N.V., Koshkina, E.A., Tikhomirova, M.A., Bochkina N. (2018). Case Method as a Tool for Evaluation and Development of Terminological Competence of Future Teachers. *Integrate of education*, 22 (4), 728–749.
- Bordovskaia, N.V., Tikhomirova, M.A. (2017). Learning motivation as factor of student`s terminological competence development. *Human and education*, 1, 9–13 (In Russian).
- Bordovskaia, N.V., Koshkina, E.A., Tikhomirova, M.A., Bochkina, N. (2017). Consistency between pedagogical assessment and self-assessment of educational results in the context of professional and personal development of students. *EDULEARN17 Proceedings*, 7372–7380.
- Tikhomirova, M.A. (2017) Psychological features of didactic terminology acquisition by pedagogical activity oriented and non-oriented students. *Vestnik of Tver` state university. Type `Pedagogy and Psychology`*, 2, 6-10 (In Russian).
- Tikhomirova, M., Bordovskaia, N., Koshkina, E., Bochkina, N., Zhebrovskaia, O. (2016) Features of assimilation of educational in-formation by students with deferent levels of psychological well-being. *EDULEARN16 Proceedings*, 8234-8242.
- Tikhomirova, M.A., Grishina, N.V. (2016) Early Maladaptive Schemas within the Framework of Psychological Well-Being. *Peterburgskij psihologičeskij žurnal*, 16, 83-102 (In Russian).